


Ref. 19-3143

Project title

STRENGTHENING AGRICULTURE TVET TEACHER TRAINING IN KENYA

Name of legal entity	Country	Overall project value (EUR)	Proportion carried out by candidate (%)	No of staff provided	Name of client	Origin of funding	Dates (start/end)	Name of partners if any
	Kenya-The Netherlands	€ 1,175,000	20%	3	TVET Authority (Kenya) and Aeres Group	NUFFIC/ Orange Knowledge Programme	June 2019 – December 2021	Aeres, TVETA, Egerton University, KTTC, MDF
Detailed description of project						Type of services provided		
<p>An unique partnership has been created between Aeres, TVET Authority (TVETA), Egerton University and Kenya Technical Trainers College (KTTC). This partnership is moreover supported by the Ministry of Education- State Department of Technical and Vocational Training and 3 ATVET Institutes in Kenya, Kenyan and Dutch private Sector and MDF in cooperation with Cadena. This partnership arises for the realization of the project aiming to ATVET teacher training improvement and strengthening at Higher Education and TVET level.</p> <p>This goal will be achieved through the following objectives:</p> <ul style="list-style-type: none"> <li>- teacher training curriculum improvement (including in-service and pre-service programmes)</li> <li>- agriculture training curriculum improvement (at different levels).</li> <li>- design and implementation of ATVET teacher training traineeship programmes and workplace based learning programmes at selected ATVET institutes and private sector companies.</li> <li>- capacity building of teachers and trainers (covering pedagogical, didactical and technical skills).</li> <li>- institutionalization and strengthening of the collaboration with private sector to support curriculum development, traineeship programmes, workplace based learning, overall intensified dialogue and cooperation through the (e-) portal, and cooperation for the development of joint financing mechanisms .</li> <li>- improve quality assurance mechanisms (including pre-service, in-service, traineeships and workplace based learning programmes and registration of training companies) and strengthen TVETA.</li> </ul> <p>Key concepts embedded in the approach and above interventions are CBET, ICT and blended learning, 21st century learning skills, entrepreneurship development, gender sensitiveness, and GAP (including innovations, value chain, and climate smart agriculture) responding to labour market needs, sustainability and the establishment of long-term partnerships.</p>						<p>Cadena, will support TVETA on quality assurance systems and frameworks, use of ICT in education, and support/ formalize the partnerships with the private sector by defining and detailing these specifically for the (A)TVET teacher training and traineeship/ workplace based learning programmes.</p> <p>Amongst others, Cadena is responsible for:</p> <ul style="list-style-type: none"> <li>- Partnerships with private sector in TVET-Kenya and relations with relevant networks in Kenya</li> <li>- Quality Assurance, Teachers Qualification and Accreditation elements in TVET</li> <li>- ICT in teaching and learning, ICT solutions and smart applications in management of education &amp; training, knowledge management and graduate tracer studies</li> </ul>		

