



Support to revision of harmonised curricula within construction level 2-3, introduction to revised curriculum and technical upskilling of construction instructors

Skills and Technical Education Programme (STEP)

Client: UNESCO

Project value: USD 688.901,65

Funding: European Union

Duration: April 2019 – March 2020

Lead firm: Cadena idp

Partner: Indeson GmbH

Project description

UNESCO is implementing part of the European Union funded Skills and Technical Education Programme (STEP) in Malawi. This partnership aims to expand and improve equitable and gendered-balanced TVET in the country. Specifically, the programme is working in order to enhance the access to TVET, review the qualifications system, upgrade curricula and update the governance and management of TVET system and train TVET trainers.

Under the STEP objective “Improve the quality and relevance of TEVET” the action “Support the rationalization and harmonization of the existing TEVET assessment and certification system” is implemented. Under this activity STEP supports the revision of the harmonised Construction Curricula in Bricklaying, Plumbing, Electrical Installation, Carpentry and Joinery and Painting. Parallel with the piloting the level 1 curricula STEP will support the MOLYS&MD and TEVETA in development of level 2 and 3 curricula.

The specific assignment objectives include:

- Revision and further development of the harmonized Construction Curricula in Bricklaying, Plumbing, Electrical Installation, Carpentry and Joinery and Painting at Levels 2-3
- Introduction workshops for assessors, verifiers and inspectors, as well as a broader group of principals and construction TEVET instructors
- Technical upskilling of construction instructors from EU funded TEVET institutions under STEP for quality and relevant planning, delivery and testing of the revised harmonized curricula.





Key Deliverables

- Validation of revised DACUM charts for Construction Curricula
- Revision/development of standards for Construction Curricula
- Revision/development of the curriculum framework for the revised harmonized construction Level 2 – Level 3
- Delivery of approved curricula for construction level 1-2-3 curricula
- Introduction to the five curricula for principals, assessors and verifiers, and TEVET instructors
- Workshops for assessors, verifiers, inspectors and TEVET instructors to introduce and discuss the revised harmonized curricula
- Technical upskilling of construction assessors, verifiers and inspectors (internal and external)
- Training of teachers in 5 occupations, 3 levels, in 3 regions
- And training in upscaling skills in testing and use of assessment framework
- Mentoring and supervision for TEVET instructors for planning and delivery of training programs to ensure quality and effective delivery of CBTA based technical vocational training within construction
- Finalization of documentation and report writing

Staff

- Team Leader
- Curriculum Development Expert 1 (lead)
- Curriculum Development Expert 2
- Construction Upskilling Expert 1 (lead)
- Construction Upskilling Expert 2
- Construction Upskilling Expert 3 (Bricklaying, plastering, carpentry)
- Construction Upskilling Expert 4 (Plumbing, painting)
- Construction Upskilling Expert 5 (Electrical, electronics)

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Cadena international development projects

P.O. Box 1958 | 5200BZ 's-Hertogenbosch | The Netherlands
phone: +31 (0)73 612 1707 | fax: +31 (0)73 612 1719 | info@cadena-idp.com | www.cadena-idp.com