



Consulting services to assist the development of in-service training programs for converting and upgrading lower secondary and upper primary teachers under the Zanzibar Improving Students Prospects (ZISP)

Client: Ministry of Education and Vocational Training

Project value: 194.215 EUR

Funding: World Bank/ Zanzibar Improving Students prospects (ZISP)

Duration: September 2017- September 2018

Lead firm: Cadena

Partner: State University of Zanzibar (SUZA)

The ZISP Project covers both primary and secondary education, and wishes to “improve the quality of: (a) instruction; and (b) learning environment in targeted grades and targeted subjects”. Secondary education is the most common level of employee education across firms in Zanzibar. The skills gaps identified there should actually be “solved” by improved lower secondary-level Mathematics, Science and English (MSE) education. Furthermore, due to the free enrolment into basic education, higher student numbers can be expected, which also comes with some challenges.

The ZISP Project covers 4 main components;

Component 1: Effective Math, Science, and English Instruction

Component 2: Improved School Autonomy and Learning Environment

Component 3: Hubs for Enhanced Math, Science, and English Learning

Component 4: Systems Transformation and Project Management

The rationale for the current consultancy assignment stems from the above, combined with the fact that approximately only half of the maths and science teachers are actually qualified to teach at their level, and the low English teaching proficiency (starting at Standard 5). Furthermore, the lack of science labs and teaching resources are critical for low student performance in science exams, especially at Forms 2 and 4.

Our team is professionally well-equipped to execute the assignment successfully in close cooperation with the State University of Zanzibar (SUZA), the Ministry of Education and Vocational Training (MoEVT), the Department for Teacher Education (DTE) and Teacher Centres (TCs). Vital is to build capacity, as well as ownership to support the improvement of SME teaching and learning by linking the INSET as much as possible to the real teaching and learning environment, as well as Teacher Training for Enhanced Student Support (TESS).





Key Deliverables

- Design In Service Teacher Training materials based on actual needs of the Maths and Science teachers (focus on practical and partially on self-paced learning)
- Support ongoing practice with supervision/ mentoring in classrooms
- Develop English proficiency test in line with Zanzibar teacher standard
- Develop programs for English proficiency “instructional language” taken into consideration local challenges
- Ensure progress is monitored/ mentored
- Provide training to SUZA master trainers and selected Department for Teacher Education (DTE) staff

Staff

- Primary and Secondary School English Proficiency expert
- Primary and Secondary School Mathematics expert
- Primary and Secondary School Science (Biology, Chemistry, Physics) expert
- Team Leader
- Project Manager

Stakeholders

- Ministry of Education and Vocational Training
- Teacher Centres
- Department for Teacher Education
- State University of Zanzibar
- 650 science teachers - secondary forms 1 and 2
- 1500 English, Mathematics and Science teachers - primary classes 5 and 6

Business Development - Turn-Key Project Development - Consultancy - Project Management - Training

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