



Consultancy for Developing TVET Authority (TVETA) Accreditation Procedures and Manuals, and Conduct Training of TVETA Staff, Monitors and Evaluators Under the Project

Support to Technical and Vocational Education and Training (TVET) for Relevant Skills Development Phase II Project

Client: TVET Authority (TVETA) Project value: € 609.750 Funding: African Development Bank

Duration: July 2017 – February 2019 Lead firm: Cadena Partner: IBF International Consulting

The overall objective of the Project is to increase access and equity and improve quality and relevance of TVET, in line with the Kenya TVET Act, 2013. The specific objective of the phase II project is to equip youth, at least 50% of them women, with relevant TVET skills for the immediate and emerging labour market needs. The objectives conform to the objectives of other plans of the Government of Kenya (GoK), including the Vision 2030, the second Medium Term Plan (MTP) 2013-2017 and the National Education Sector Plan (NESP) 2014-2018.

The Support to TVET for Relevant Skills Development Phase II Project consists of three different components:

- 1. Improve access, quality and relevance of TVET.
- 2. Equip vulnerable youth with relevant TVET skills and work experience.
- 3. Ministry of Education, Science and Technology (MoEST) institutional support and project management.

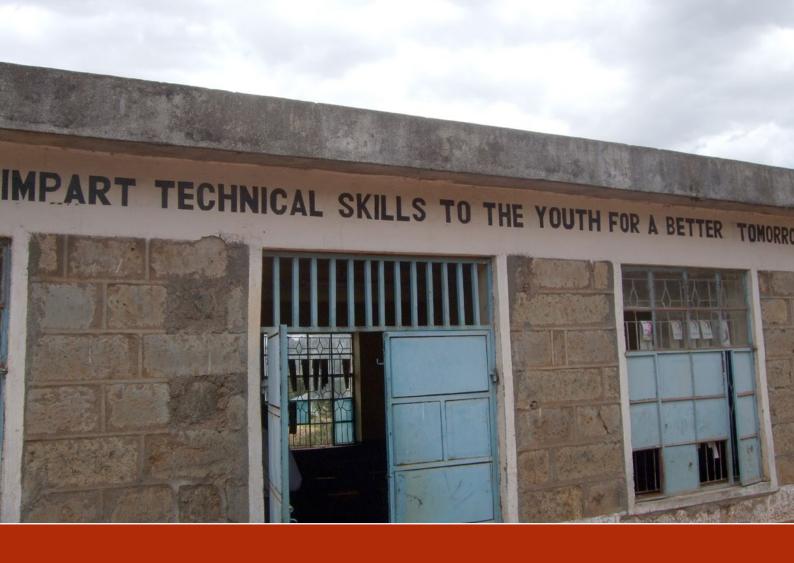
The assignment "Consulting services for developing TVETA accreditation procedures and manuals, and conduct training of TVETA staff, monitors and evaluators" is embedded in a larger range of measures and interventions to improve relevance, quality, equity and access to TVET in Kenya (component 1). The assignment further supported the operationalization of TVETA by improving the quality of training provided at different institutes.







The challenge that needs to be overcome by the specific consultancy assignment is the quality of training provided at different institutes. This will be done through the determination of minimum training standards, criteria for registration and accreditation (of TVET service agencies, training providers, awarding bodies, assessors and verifiers), standards for TVET trainings (TVET Trainers Qualification Framework (QF)), and supporting the institutionalization of Quality Assurance (QA) and Quality Management Systems (QMS), further supported by capacity building of TVETA staff and (practical) training of 300 monitors and evaluators.



Key Deliverables

- Planning and inception report
- Training scheme of service
- Comprehensive manual for registration and accreditation, TVET service agencies, training providers, awarding bodies, assessors and verifiers as provided by the TVET Act
- QMS in all TVET institutions in Kenya
- QF for TVET Trainers
- TVETA training standards for infrastructure, tools, machines and equipment
- Training for TVETA staff
- Training for 300 evaluators and monitors

Staff

- Team Leader / QA expert
- TVET QF expert
- Human Resources expert
- Standards expert
- Pool for training of TVETA staff / monitors & evaluators
- Experts to support and verify the minimum standards for equipment
- Project Manager

Business Development - Turn-Key Project Development - Consultancy - Project Management - Training

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