



Consultancy for Developing TVET Authority (TVETA) Accreditation Procedures and Manuals, and Conduct Training of TVETA Staff, Monitors and Evaluators Under the Project

Support to Technical and Vocational Education and Training (TVET) for Relevant Skills Development Phase II Project

Client: TVET Authority (TVETA)
Project value: € 609.750
Funding: African Development Bank

Duration: July 2017 – February 2019
Lead firm: Cadena
Partner: IBF International Consulting

The overall objective of the Project is to increase access and equity and improve quality and relevance of TVET, in line with the Kenya TVET Act, 2013. The specific objective of the phase II project is to equip youth, at least 50% of them women, with relevant TVET skills for the immediate and emerging labour market needs. The objectives conform to the objectives of other plans of the Government of Kenya (GoK), including the Vision 2030, the second Medium Term Plan (MTP) 2013-2017 and the National Education Sector Plan (NESP) 2014-2018.

The Support to TVET for Relevant Skills Development Phase II Project consists of three different components:

1. Improve access, quality and relevance of TVET.
2. Equip vulnerable youth with relevant TVET skills and work experience.
3. Ministry of Education, Science and Technology (MoEST) institutional support and project management.

The assignment “Consulting services for developing TVETA accreditation procedures and manuals, and conduct training of TVETA staff, monitors and evaluators” is embedded in a larger range of measures and interventions to improve relevance, quality, equity and access to TVET in Kenya (component 1). The assignment further supported the operationalization of TVETA by improving the quality of training provided at different institutes.



TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING AUTHORITY

TVET Authority in Kenya

TVET plays a significant role in the development of knowledge and transfer of human capital for sustainable economic and growth recovery. A development imperative is to ensure that the sector undergoes continual reform and rebranding to cope with current global trends in technological development. Much attention in TVET reform has been directed towards youth unemployment, poverty, and underemployment. The development of TVET is critical to the formulation of policies and strategies that the TVET will create the development of quality TVET programs. This in turn will create the space for relevant training, necessary for a robust and competitive sector of economic growth, as outlined in the country's economic blueprint, Vision 2030 and the current government's Big Four agenda for economic growth, job creation, industrialization and food security.

The Technical and Vocational Education and Training Authority (TVETA) is established under the TVET Act, 2013. It is the authority mandated to regulate and coordinate TVET in Kenya through accreditation of TVET institutions, programmes and courses. Whilst the authority is responsible for regulating and ensuring maintenance of training standards, and quality and relevance of training services, since its formation, TVETA is mandated to address emerging relevant education and training in Kenya while acting as an overall regulatory body for TVET institutions managed by both public and private sectors.

Accreditation of TVET Institutions
 The core mandate of the Authority is to accredit TVET institutions. The TVET Authority has accredited 11 National Institutes, 101 Technical Vocational Centres, and 214 Vocational Training Centres, spread across the 47 counties in the country.

It is important to note that the Kenya TVET sector provides opportunities to trainees through varied institutions, with unique programmes ranging from vocational and technical (VET), business, financial and insurance (BFI), hospitality and tourism (HT), and agriculture (A) to more than 100 other professions. To ensure that learners trained under the TVET system are continuously updated, the authority has continuously updated the list of accredited institutions offering relevant programmes including treatment, equipment, and approved curriculum. Both the local and international reputations of the TVET system have been enhanced through the award of keynotes for tertiary education by worldwide dignitaries and offering internal qualifications which cannot be used to secure employment, promotion or further academic progression. Participants, sponsors and prospective trainees are advised to exercise caution before applying for admission to any institution. They should first establish whether the institution they are considering is registered by either contacting the authority or by visiting our website.

The authority will also ensure that qualifications offered in accredited institutions which refer to Trade, Certificate, Higher Diploma and Diploma in Kenya meet the requirements of Kenya's National Qualifications Framework. As such, national institutions are not exempted by relevant legislations like national institutions which are not exempted.

Standards Development and Quality Assurance Services
 As part of its mandate, TVETA is responsible for formulating, implementing, monitoring, and reviewing appropriate standards and guidelines for all TVET institutions and training equipment for constructive periodic assessment of registered TVET institutions. This ensures that the training facilities and staff qualifications are continually improved. The quality audits serve to advise institutions on the emerging global reform, and trends and stakeholders such as industry, professional regulatory bodies, industry, professional and private TVET providers. TVETA is in the process of developing standards for training monitors and evaluators, TVET trainers' qualification framework and Recognition of Prior Learning (RPL).

The authority is also at advanced stages in the development of standards and guidelines for Competency Based Education and Training (CBE) and the implementation of these standards, which are in line with the specific and working environments in the industry is expected to greatly impact the quality of training in TVET institutions and ensure production of highly skilled graduates who will enhance the growth of industrial and entrepreneurial activities, which are the drivers of economic advancement and have contributed to the achievement of Kenya's blueprint of vision 2030.


Database Information System
 Presently, TVETA is developing a robust database management system to be used by both internal and external stakeholders. It will ensure that the authority has significant links in the creation and management of data. This database system is critical to the provision of registration services to TVET institutions in Kenya. Prospective clients/applicants of TVET institutions will be able to view and access accreditation status of institutions and programmes. The accreditation of TVET centres will also be available once the accreditation process is completed.

The authority is also continuously involved in activities that promote quality research in the TVET sector. Findings and TVET research findings will be published in TVETA newsletter and the Kenya Journal of TVET. Through the management system, researchers in TVET will be able to collect, examine, analyse and publish information and share conclusions that will enhance decision-making in the sector.

In realising the objectives and aspirations of TVET training in Kenya, TVET authorities currently lead in facilitating the development of TVET institutions and quality assurance, strengthening quality assurance systems, and providing a platform for industry linkage of training and ensuring compliance with accreditation standards. In this regard, the TVET Authority seeks the counsel and supportive efforts of stakeholders such as industry, professional and private TVET providers. TVETA is in the process of developing standards for training monitors and evaluators, TVET trainers' qualification framework and Recognition of Prior Learning (RPL).

The authority is also at advanced stages

The challenge that needs to be overcome by the specific consultancy assignment is the quality of training provided at different institutes. This will be done through the determination of minimum training standards, criteria for registration and accreditation (of TVET service agencies, training providers, awarding bodies, assessors and verifiers), standards for TVET trainings (TVET Trainers Qualification Framework (QF)), and supporting the institutionalization of Quality Assurance (QA) and Quality Management Systems (QMS), further supported by capacity building of TVETA staff and (practical) training of 300 monitors and evaluators.



IMPART TECHNICAL SKILLS TO THE YOUTH FOR A BETTER TOMORROW

Key Deliverables

- Planning and inception report
- Training scheme of service
- Comprehensive manual for registration and accreditation, TVET service agencies, training providers, awarding bodies, assessors and verifiers as provided by the TVET Act
- QMS in all TVET institutions in Kenya
- QF for TVET Trainers
- TVETA training standards for infrastructure, tools, machines and equipment
- Training for TVETA staff
- Training for 300 evaluators and monitors

Staff

- Team Leader / QA expert
- TVET QF expert
- Human Resources expert
- Standards expert
- Pool for training of TVETA staff / monitors & evaluators
- Experts to support and verify the minimum standards for equipment
- Project Manager

Business Development - Turn-Key Project Development - Consultancy - Project Management - Training

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