



Consulting Services for Institutional Strengthening of Skills Development in Ghana

Client: Council for Technical Vocational Education and Training
Project value: 2,4 mln USD
Funding: World Bank

Duration: March 2014 - March 2016
Lead firm: Cadena
Partner: IBF International consulting

The assignment is part of the Ghana Skills and Technology Development Project (GSTDP) which has the objective to improve demand-driven skills development and increase adoption of new technologies in selected economic sectors. The objective of the institutional strengthening component is to strengthen the Government institutional capacities in planning, coordination, quality assurance and service delivery towards improved quality, relevance, accountability and effectiveness in skills development. The component has two sub-components;

Sub-component 1.1: Development of COTVET technical capacity, strategic systems, and policies. This sub-component will support the institutional development and the capacity building of COTVET. Technical assistance will be provided for (i) the development and adoption of a national skills strategy to better align TVET with the Government strategy and linked to specific economic and social outcomes; (ii) development of sector-specific skills development strategies (iii) the development of a TVET management information system, processes and organization to coordinate, monitor and evaluate services across sectors and agencies (iv) the development of various guidelines to assure quality training in terms of inputs and outcomes as well as stronger linkages with the private sector.

Sub-component 1.2: Support to TVET providers. This sub-component will help improve accountability and institutional effectiveness of formal public and private non-profit TVET providers in priority economic sectors to deliver demand-driven training. It will strengthen a 10 of Ghana's formal TVET providers to deliver relevant training content for priority economic sectors. Technical assistance will be provided to support the development of institutional development plans, and to support for key partnerships with private training providers.



Key Deliverables

- Report on Vision, Policy and Sustainable Financing
- Sector studies for the agro, ICT, hospitality and construction sectors
- Functioning Management Information System
- Institutionalization of National Skills Strategy
- Inclusion of Recognition of Prior Learning (RPL)
- Quality Assurance Mechanisms
- Continuous capacity building
- Institutional Development Plans (IDP)



Staff

- Team Leader/ TVET Specialist
- Education Economist
- Training Specialist
- Local Co-Team Leader/ Training Specialist
- Pool of 8 short term experts
- Project Manager
- Local Logistics and Administrative Support

Stakeholders

- COTVET
- Ghana Education Service
- NVTI
- Ministry of Education
- Ministry of Employment and Labour Relations
- Ministry of Youth and Sports
- Ministry of Gender, Children & Social Protection
- Ministry of Food and Agriculture
- Ministry of Transport
- Ministry of Local Government
- Ministry of Tourism
- Ministry of Communication

Training Institutes

- 26 Technical Institutes (and 19 New)
- 36 Vocational Training Centres
- 4 Opportunities Industrialization Centers (OICs)
- 20 Leadership Training Centres
- 9 Social Welfare Centres
- 75 Integrated Community Centres for Employable Skills (ICCES)
- 5 Vocational, Agricultural, Technical Training Centres
- 26 Vocational Community Development Centres (CDCs)
- 11 Youth Leadership Training Centres
- 313 Private Centres
- Hospitality Schools
- ICT Schools

Business Development - Turn-Key Project Development - Consultancy - Project Management - Training

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