<table>
<thead>
<tr>
<th>Name of legal entity</th>
<th>Country</th>
<th>Overall project value (EUR)</th>
<th>Proportion carried out by candidate (%)</th>
<th>No of staff provided</th>
<th>Name of client</th>
<th>Origin of funding</th>
<th>Dates (start/end)</th>
<th>Name of partners if any</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zanzibar - Tanzania</td>
<td>194,215 EUR</td>
<td>95% by Cadena</td>
<td>5</td>
<td>Ministry of Education and Vocational Training, Zanzibar</td>
<td>World Bank/ Zanzibar Improving Students prospects (ZISP)</td>
<td>September 2017- September 2019</td>
<td>Cayambe Education</td>
<td></td>
</tr>
</tbody>
</table>

**Detailed description of project**

The ZISP Project was initiated in September 2016 and runs up to mid-2021. The project covers both primary and secondary education, and wishes to “improve the quality of: (a) instruction; and (b) learning environment in targeted grades and targeted subjects”. The skills gaps identified in Zanzibar should be targeted by improved lower secondary-level Maths Science and English (MSE) acquisition.

The rationale for the consultancy assignment stems from the above, combined with the fact that approximately only half of the maths and physics teachers are actually qualified to teach at their level, and the low English teaching proficiency (starting at Standard 5). Furthermore, the lack of science labs and teaching resources are critical for low student performance in science exams, especially at Forms 2 and 4.

The assignment has the following 3 objectives;

1. Convert Arts teachers to Maths and Science Teachers, taken into consideration the surplus of Arts teachers, their qualifications, and the need to strengthen MS teaching in Zanzibar
2. Development of an in-service teacher training program on English proficiency, to overcome the “Standard 5” obstacle from whereon teaching is provided in English
3. Training program for enhance student support, which amongst others should result in supporting teacher to systematically identify and correct learning gaps amongst others through formative assessment.

**Type of services provided**

Design INSET, train-the-trainer and teaching materials, and support the State University of Zanzibar (SUZA) with the implementation of INSET covering Maths, Science, English and Teacher Enhanced Student Support (TESS). As such the consultants and SUZA;

- Design INSET materials related to the TNA and what MS teachers will need to teach in the classroom (practical, and part self-paced learning)
- Support ongoing practice with supervision/mentoring in classrooms
- Develop English proficiency test in line with Zanzibar teacher standard
- Develop programs for English proficiency "instructional language" taken into consideration local challenges
- Ensure progress is monitored/mentored
- Provide training to SUZA master trainers and selected DTE staff
- Report on the above.