


Ref. 17-2951

Project title

CONSULTING SERVICES TO ASSIST THE DEVELOPMENT OF IN-SERVICE TRAINING PROGRAMS FOR CONVERTING AND UPGRADING LOWER SECONDARY AND UPPER PRIMARY TEACHERS UNDER THE ZANZIBAR IMPROVING STUDENTS PROSPECTS (ZISP)

Name of legal entity	Country	Overall project value (EUR)	Proportion carried out by candidate (%)	No of staff provided	Name of client	Origin of funding	Dates (start/end)	Name of partners if any
	Zanzibar - Tanzania	194.215 EUR	95% by Cadena 5% by Cayambe Education	5	Ministry of Education and Vocational Training, Zanzibar	World Bank/ Zanzibar Improving Students prospects (ZISP)	September 2017- September 2019	Cayambe Education
Detailed description of project						Type of services provided		
<p>The ZISP Project was initiated in September 2016 and runs up to mid-2021. The project covers both primary and secondary education, and wishes to “improve the quality of: (a) instruction; and (b) learning environment in targeted grades and targeted subjects”. The skills gaps identified in Zanzibar should be targeted by improved lower secondary-level Maths Science and English (MSE) acquisition.</p> <p>The rationale for the consultancy assignment stems from the above, combined with the fact that approximately only half of the maths and physics teachers are actually qualified to teach at their level, and the low English teaching proficiency (starting at Standard 5). Furthermore, the lack of science labs and teaching resources are critical for low student performance in science exams, especially at Forms 2 and 4.</p> <p>The assignment has the following 3 objectives;</p> <ol style="list-style-type: none"> 1. Convert Arts teachers to Maths and Science Teachers, taken into consideration the surplus of Arts teachers, their qualifications, and the need to strengthen MS teaching in Zanzibar 2. Development of an in-service teacher training program on English proficiency, to overcome the “Standard 5” obstacle from whereon teaching is provided in English 3. Training program for enhance student support, which amongst others should result in supporting teacher to systematically identify and correct learning gaps amongst others through formative assessment. 						<p>Design INSET, train-the-trainer and teaching materials, and support the State University of Zanzibar (SUZA) with the implementation of INSET covering Maths, Science, English and Teacher Enhanced Student Support (TESS). As such the consultants and SUZA;</p> <ul style="list-style-type: none"> ✓ Design INSET materials related to the TNA and what MS teachers will need to teach in the classroom (practical, and part self-paced learning ✓ Support ongoing practice with supervision/ mentoring in classrooms ✓ Develop English proficiency test in line with Zanzibar teacher standard ✓ Develop programs for English proficiency "instructional language" taken into consideration local challenges ✓ Ensure progress is monitored/ mentored ✓ Provide training to SUZA master trainers and selected DTE staff ✓ Report on the above. 		