



Consultancy for Developing TVET Authority (TVETA) Accreditation Procedures and Manuals, and Conduct Training of TVETA Staff, Monitors and Evaluators Under the Project

Support to Technical and Vocational Education and Training (TVET) for Relevant Skills Development Phase II Project

Client: TVET Authority (TVETA)
Project value: € 609.750
Funding: African Development Bank

Duration: July 2017 – February 2019
Lead firm: Cadena
Partner: IBF International Consulting

The overall objective of the Project is to increase access and equity and improve quality and relevance of TVET, in line with the Kenya TVET Act, 2013. The specific objective of the phase II project is to equip youth, at least 50% of them women, with relevant TVET skills for the immediate and emerging labour market needs. The objectives conform to the objectives of other plans of the Government of Kenya (GoK), including the Vision 2030, the second Medium Term Plan (MTP) 2013-2017 and the National Education Sector Plan (NESP) 2014-2018.

The Support to TVET for Relevant Skills Development Phase II Project consists of three different components:

1. Improve access, quality and relevance of TVET.
2. Equip vulnerable youth with relevant TVET skills and work experience.
3. Ministry of Education, Science and Technology (MoEST) institutional support and project management.

The assignment “Consulting services for developing TVETA accreditation procedures and manuals, and conduct training of TVETA staff, monitors and evaluators” is embedded in a large range of measures and interventions to improve relevance, quality, equity and access to TVET in Kenya (component 1). The assignment further supported the operationalization of TVETA by improving the quality of training provided at different institutes.



TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING AUTHORITY

TVET Authority In Kenya

DR. KIPKIRUI LANGAT, PH.D., TVETA Director General, TVET Authority

TVET plays a significant role in the development of knowledge and expertise of human capital and a development imperative to ensure that the sector undergoes continual reform and innovation to cope with current global trends in technological development. Much attention in TVET reform has been placed on such as youth unemployment, poverty, and underemployment. The development of a policy and strategies that the TVET will create the development of quality TVET programmes. This in turn of create the space for relevant training, necessary for a robust and competitive sector of economic growth, as outlined in the country's economic blueprint, Vision 2030 as the current government. The paper provides an overview of the TVET sector, its structure, challenges and food security.

The Technical and Vocational Education and Training Authority (TVETA) is established under the TVET Act, 2013. At its core, the authority is mandated to regulate and coordinate TVET in Kenya through accreditation of TVET institutions, programmes and courses. Whilst the authority is responsible for regulating, monitoring, and quality assurance of training institutions, and quality assurance within the TVET sector. Since its formation, TVETA is managed to address emerging reform in education and training in Kenya while also acting as an overall regulatory body for TVET institutions managed by both public and private sectors.

Accreditation of TVET institutions The core mandate of the Authority is to accredit TVET institutions. The TVET Authority has accredited 11 National Polytechnic, 101 Technical Vocational Colleges and 374 Vocational Training Centres, spread across the 47 counties in the country.

It is important to note that the Kenya TVET sector provides opportunities to trainees through varied institutions with unique programmes ranging from vocational and technical to diploma, certificate, and certificate of apprenticeship. The TVET Authority has established standards and guidelines for infrastructure and training equipment for TVET institutions and a quality audit tool for conducting periodic assessments of registered TVET institutions. This ensures that the training facilities and staff qualifications are continually improved. The quality audit serve to advise institutions on the necessary global reform, and trends and stakeholders such as industry, professional regulatory bodies such as industry, professional and private TVET providers, TVETA is in the process of developing standards for training monitors and evaluators, TVET trainer qualification framework and Recognition of Prior Learning (RPL).

The authority is also at advanced stages of the development of standards and guidelines for Competency Based Education (CBE) and implementation of these standards, which are in line with the qualification and working environment in the industry is expected to greatly improve the quality of training in TVET institutions and ensure production of higher skilled graduates who are relevant to the industry. These graduates will enhance the growth of industrial and entrepreneurial activities, which are drivers of economic advancement and have contributed to the achievement of Kenya's blueprint of vision 2030.

Database Information System Presently, TVETA is developing a robust database management system to be used by both internal and external stakeholders in small business planning, critical significant links in the creation and management of data. This database system is critical in the provision of registration services of TVET institutions in Kenya. Prospective clients/applicants of TVET institutions would be able to view and receive accreditation status of institutions and programmes. The accreditation of TVET centres will also be availed soon once the accreditation process is fully operational. The authority is also continuously involved in activities that promote quality research in education and training and industry TVET research findings will be published in TVETA newsletter and the Kenya Journal of TVET. Through the management system, researchers in TVET would be able to collect, examine, analyse and publish information and share conclusions that will enhance decision-making in the sector.


In realising the objectives and aspirations of TVET training in Kenya, TVET authorities commitments to facilitate the development of human resource capacity, ensuring good governance, strengthening quality assurance mechanisms, and providing a platform for industry linkage of training and research are essential for the sustainability of TVET. In this regard, the TVET Authority seeks the concerted and supportive efforts of all stakeholders in the TVET sector and the entire education and training system. The successful implementation of TVET training in Kenya, the success and growth of TVET in Kenya depend on how well the sector responds to the prevailing and emerging challenges that are inherent in a developing economy closely moving towards jobs of the future.

Photograph of students demonstrating to TVETA Director General, Dr. Kipkirui Langat, use of hydraulic technique during the Month 120 show

A TVET student operating a vertical lathe machine during a practical session

Participants workshop for TVETA stakeholders in Nakuru

The challenge that needs to be overcome by the specific consultancy assignment is the quality of training provided at different institutes. This will be done through the determination of minimum training standards, criteria for registration and accreditation (of TVET service agencies, training providers, awarding bodies, assessors and verifiers), standards for TVET trainings (TVET Trainers Qualification Framework (QF)), and supporting the institutionalization of Quality Assurance (QA) and Quality Management Systems (QMS), further supported by capacity building of TVETA staff and (practical) training of 300 monitors and evaluators.



IMPART TECHNICAL SKILLS TO THE YOUTH FOR A BETTER TOMORRO

Key Deliverables

- Planning and inception report
- Training scheme of service
- Comprehensive manual for registration and accreditation, TVET service agencies, training providers, awarding bodies, assessors and verifiers as provided by the TVET Act
- QMS in all TVET institutions in Kenya
- QF for TVET Trainers
- TVETA training standards for infrastructure, tools, machines and equipment
- Training for TVETA staff
- Training for 300 evaluators and monitors

Staff

- Team Leader / QA expert
- TVET QF expert
- Human Resources expert
- Standards expert
- Pool for training of TVETA staff / monitors & evaluators
- Experts to support and verify the minimum standards for equipment
- Project Manager

Business Development - Turn-Key Project Development - Consultancy - Project Management - Training

Cadena international development projects

P.O. Box 1958 | 5200BZ 's-Hertogenbosch | The Netherlands
phone: +31 (0)73 612 1707 | fax: +31 (0)73 612 1719 | info@cadena-idp.com | www.cadena-idp.com