



COUNCIL FOR TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING



COTVET vision is to be a world-class leader in coordinating and overseeing technical and vocational skills development.



COTVET mission is to coordinate and oversee a TVET system that produces a globally competitive workforce through quality oriented and demand-driven learning for national development.



GSTDP objective is to improve demand-driven skills development and increase adoption of new technologies in selected economic sectors.



From March 2014 onwards COTVET has been cooperating with the Cadena international development projects and IBF International Consulting consortium, to achieve the objectives and goals of GSTDP component 1 (1.1. and 1.2). The Cadena team worked with the designated COTVET staff to review current policies and practices, implement field missions, visit different stakeholders and TVET institutes, and organized numerous workshops to transfer knowledge, receive feedback, validate and disseminate results.

GHANA SKILLS AND TECHNOLOGY DEVELOPMENT PROJECT (GSTDP) PROJECT DISSEMINATION

Funding: World Bank Duration: 2011 – 2016 Beneficiaries: 100.000
Stakeholders: COTVET, line-ministries, industry, formal informal public and private TVET providers, science and technology providers, students and parents

GSTDP component 1:

GSTDP component 1: Institutional Strengthening of Skills Development in Ghana has the objective to strengthen Government institutional capacities in planning, coordination, quality assurance and service delivery towards improved quality, relevance, accountability and effectiveness in skills development.

Sub-component 1.1:

Development of COTVET technical capacity, strategic systems, and policies to ensure TVET is better aligned, coordinated, and systems are in place to assure quality for training in terms of inputs and outcomes.

Sub-component 1.2:

Support to TVET providers to help improve accountability and institutional effectiveness of formal public and private non-profit TVET providers in priority economic sectors to deliver demand-driven training.

Component 2:

Institutional Strengthening of Science and Technology Development, includes strengthening of planning, management, and coordination of national science, technology and innovation (STI) policies and programs.

Component 3:

Financing of Skills and Technology Development Programs through the Skills Development Fund (SDF). The SDF is established with funding from the Education Sector Program (IDA), DANIDA and Ghana Education Trust Fund (GETFund).

Component 4:

Project Management and Monitoring and Evaluation to provide effective implementation of the project by establishing a PSU assisting COTVET and participating ministries for effective coordination and M&E.

TVET strategic goals 2017 -2021

- ✓ Enhancing the capacity of COTVET and TVET providers (Formal and Informal)
- ✓ Expanding the use of CBT in TVET
- ✓ Ensuring equitable access and promoting gender mainstreaming in TVET
- ✓ Ensuring Quality Assurance in TVET
- ✓ Ensuring Sustainable TVET financing
- ✓ Maintaining and sustaining a rationalized qualifications and certification system
- ✓ Promoting Lifelong Learning in TVET
- ✓ Greening TVET for environmental sustainability

Key deliverables;

- ✓ Report on Vision, Policy and Sustainable Financing
- ✓ COTVET Corporate Plan (2017-2021)
- ✓ COTVET Training Plan (2016- 2019)
- ✓ Situation analyses at the 10 training institutes
- ✓ Institutional Development Plans (IDPs)
- ✓ Hospitality, livestock, wood and industrial automation sector studies
- ✓ TVET Management Information System (MIS) covering public, private, formal and informal sectors
- ✓ Continuous capacity building of COTVET and TVET Institute staff

Development of manuals and tools for;

- ✓ TVET MIS
- ✓ Monitoring and Evaluation
- ✓ Training Needs Assessment
- ✓ Design of Institutional Development Plans
- ✓ National TVET Qualification Framework
- ✓ Quality Assurance
- ✓ Recognition of Prior Learning (RPL)
- ✓ Comprehensive pay guidelines

The IDPs build on the five TVET pillars of access, governance, quality, finance and relevance.

Support was provided to 10 institutes;

- ✓ Adidome Farm Institute
- ✓ Agomeda ICCES
- ✓ Assin Foso Vocational Training Institute
- ✓ Kpando Technical Institute
- ✓ Kumasi Vocational Training Institute
- ✓ Kumasi Technical Institute
- ✓ OIC-Takoradi
- ✓ Sunyani Vocational & Technical Institute
- ✓ Wa Technical Institute
- ✓ Yamfo Vocational Training Institute



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**GHANA SKILLS DEVELOPMENT PROJECT (GSTDP)
COMPONENT 1
CAPACITY BUILDING AND LOGISTICAL SUPPORT FOR TVET PROVIDERS**



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LOGISTICAL SUPPORT FOR TEN SELECTED TECHNICAL AND VOCATIONAL INSTITUTE

- Minor renovation works done for each of the ten institutes under four ministries
- Basic tools and equipment supplied to each of the ten technical and vocational institutes in one trade area.

CAPACITY BUILDING FOR TVET PROVIDERS

- Trained a total 56 managers and supervisors of technical and vocational institutes on the development of institutional development plans.
- Trained a total 36 managers and instructors across sixteen TVET institutes and awarding bodies on the implementation of Recognition of Prior Learning in the TVET sub sector.
- Trained a total of 54 key staff across 23 technical and vocational institutes and agencies on data uploading into the TVET Management Information System.
- Trained a total of 30 supervisors from twelve TVET agencies under six ministries in the foundations of monitoring and evaluation.
- Trained 36 managers and instructors from ten technical and vocational institutes on techniques for implementing institutional development plans, networking with industries, development of proposals for funding and development of tailor-made programmes.
- Trained a total of 30 managers from ten technical and vocational institutes in leadership skills, financial management and time management.
- Oriented over 170 managers and instructors across ten technical and vocational institutes on the implementation of quality assurance in TVET delivery.
- Trained a total of 27 managers under the Ghana National Association of Vocational Technical Institutes on the development of institutional development plans.

OTHER INSTITUTIONS THAT BENEFITED FROM CAPACITY BUILDING

- College of Technology Education, Kumasi (COLTEK)
- National Board for Professional and Technicians Examinations (NABPTEx)
- National Vocation Training Institute (NVTI)
- Ghana Education Service, Technical Vocational Education Division (TVED) and Examinations Unit
- Ghana National Association of Private Vocational Technical Institutes
- Federation of Professional Trade Association of Ghana, Accra.
- National Youth Authority, under the Ministry of Youth and Sports
- Department of Community Development under the Ministry of Local Government and Rural Development
- Ada Technical Institute
- Integrated Community Centre for Employable Skills (ICCES)
- Human Resource Directorate of Ministry for Food and Agriculture
- Accra Girls' Vocational Institute
- Presbyterian Vocational Institute
- GRATIS Foundation
- Khameen Professional Institute, Tema
- Global Training Institute, Accra
- Methodist Women's Training Center, Kumasi
- Vynesthy Catering Institute
- 2nd Image International Academy
- Liberty Specialist Institute, Koforidua