

CADENA

international development projects



ORIO Zambia

"Upgrading and Rehabilitation of Education Infrastructure of Agriculture Colleges in Zambia"





ORIO Zambia

- Request for support received from GoZ
- Implementation "pre-feasibility" study
- Design and implementation of ATVET project "Upgrading and Rehabilitation of Education Infrastructure of Agriculture Colleges in Zambia"
- Application for partial funding from the Dutch Government (ORIO Facility)
- Funding approved on 19/02
- First Grant Agreement Development Phase (2014)
- Second Grant Agreement Implementation Phase (2015)



ORIO Zambia

Project Budget									
	Duration (months)	Total project costs (EUR)	Eligible costs (EUR)	Grant %	Grant amount (EUR)				
Development phase	6 months	474.000	474.000	100%	474.000				
Implementation phase	36 months	19.587.850	19.587.850	50%	9.793.925				
O&M phase	120 months	43.434.550	3.434.550	8%	1.717.275				
Total EURO		63.496.400	23.496.400		11.985.200				



Project Objectives



Overall objective: Reduce poverty by supporting the agriculture education sector that will contribute to ensuring food security and income generation at household and national level.





Specific objective: Upgrading and rehabilitation of 10
 Zambian Agriculture Colleges, including the
 establishment of one Teacher Training Department to
 make the Agriculture Training Sector more responsive
 to labour market requirements (both for large scale
 and small holders sector)



Major findings Pre-feasibility study



- ► Lack of funding: need for income generating activities at Agriculture Colleges for sustainability
- Training programme too much theory based
- Curricula needs to be inline with "output" and market needs
- More interaction with market, community and labour market



- Limited maintenance & repair skills
- Lack of teaching & learning materials
- Water & power supply inadequate
- Lack of training equipment







Key Concepts







- Hands-on skills training
- Value chain management
- Market oriented approach
- Entrepreneurship development
- Labour market linkages
- Community support/ poverty reduction
- Knowledge transfer of agriculture best practices
- Quality management and teacher training
- Long term sustainability
- Extension services training improvement!



Knowledge and skills for Agriculture Improvements (human resource development)

Institute

Courses

Agriculture Colleges

Diploma

Teacher Training Extension Officer Training

Teachers

Vocational Teachers

Students

Location

Agriculture

Agriculture Students/Extension Officers/Teachers

Province Level

Farmer Training Institute

Short courses for extension officers

Chief Agriculture Advisor

Extension Officers

Province Level

Farmer Training Centre

Short courses for smallholders/ farmers

Principal Agriculture Advisor

Farmers

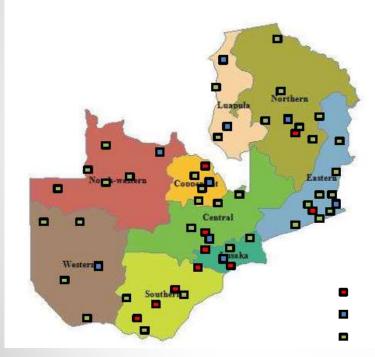
District Level



Anticipated Impact

Map of Zambia

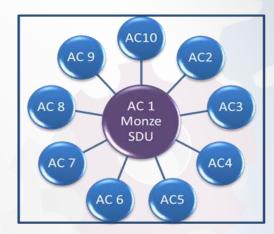
Agriculture Colleges, Farmer Training Institutes and Farmer Training Centres



Agriculture Colleges

Farmer Training Institutes

Farmer Training Centres







Agriculture Colleges

AGRO COLLEGES	TOPICS	2011	2012	2013	TOTAL
NRDC	Multi-focus	392	421	590	1403
ZCA-MONZE	Agriculture +	172	196	189	557
ZCA-MPIKA	Agriculture +	140	130	150	420
РОРОТА	Tobacco	34	47	24	105
CHAPULA	Horticulture	22	32	24	78
ZIAH	Veterinary	63	50	62	175
KASAKA	Fisheries		27		27
KATETE	Agriculture +	42	45	49	136
СООР	Agro-business	145	135	142	422
PALABANA	ALABANA Husbandry- dairy		48		94
Total annual graduates	1056	1131	1230	3417	



Agriculture Colleges

	NRDC	MONZE	MPIKA	ZIAH	KASAKA	KATETE	COOP COLLEGE	CHAPULA	PALABANA DAIRY	POPOTE
Water	√	√	√	V		√	√	√	√	V
Power	√	√	√	√	√	√	√	√	√	√
Facilities	√	√	√			√		√	√	√
Maintenance & Repair WS	√	√	√			√	√	√	√	√
Science labs		√	√	√						
IT labs	√	√	√			√	√			
Water/ soil testing Labs	√	√	√					√		√
Poultry	√	√								
Dairy	√	√		M					√	
Piggery				√						
Agriculture	√	√	√					√		√
Horticulture	√							√		
Animal Health				√						
Fisheries					√					
Agro- business						√	√		\rightarrow	
Study books	√	√	√	√	√	√	√	√	√	√



Project Components







- 1) Development phase (6 months)
 - Development of detailed project implementation plan in close cooperation with MAL
- 2) Implementation phase (3 years)
 - Technical Assistance
 - Teacher and Staff Training
 - Supply of Equipment
 - Infrastructure
- 3) Maintenance and operation phase (10 yrs)
 - Gradual hand-over during year 3



Development Phase







- In and output plan
- Feasibility study
- Site-surveys
- Study tour
- Technical design (tender ready documents)
- Detailed cost calculations
- Financial and financing solutions
- Project Plans 10 ACs and 1 SDU
- Final Project Plan



Implementation Phase







Technical Assistance and training

- Establishment of "Staff Development Unit"
- Adapt existing curricula to practical and modern learning techniques
- Train-the-trainers programme in the Netherlands to upgrade practical teaching skills
- Provide expertise for implementation in Zambia
 - **■**In-country training
 - **■** Management support
 - **■**Sector/ education knowledge transfer
- Gradual hand-over/ phasing-out



Implementation Phase





Equipment lists prepared based on needs per Agriculture College



- Training equipment based on Agriculture College needs, Agriculture sector requirements, and curricula
- General equipment to support training programmes
- High quality equipment based on international standards, adapted to Zambian context



- Provision of spare parts, consumables and maintenance protocols
- Consultancy, supply, installation, commissioning and training



Implementation Phase







Basic Infrastructure improvement

- Power supply (solar/ back-up generators)
- Water supply (different options per Agriculture College)
- Upgrading/ establishment of project classrooms, laboratories, training facilities and production units



Operation and Maintenance Phase





- Technical assistance and training
- Maintenance and repair missions
- Supply of spare parts and consumables















Thank you for your interest in our activities!

Cadena international development projects B.V.

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